



Key:

- 1) Listening activity:
6 questions x 2 marks each: total 12 marks
 1. B
 2. A
 3. C
 4. C
 5. B
 6. B

- 2) Reading: Art Attack
3 headings x 2 marks each: total 6 marks
 1. D
 2. A
 3. C

- 3) Reading: Art Attack
6 questions x 3 marks each: total 18 marks
 1. B
 2. C
 3. A
 4. B
 5. B
 6. C

- 4) Reading: The Art of Architecture
6 sentences x 3 marks each: 18 marks
 1. E
 2. G
 3. D
 4. C
 5. A
 6. B

- 5) Reading: The Art of Architecture
6 concepts x 1 mark each: 6 marks
 1. Average
 2. Fine
 3. Skill
 4. Endless
 5. Resemble
 6. Whether

- 6) Language Use: Stealing Mona Lisa
6 options x 1 mark each: total 6 marks
 1. From
 2. Stranger than
 3. Theft
 4. Will be lost
 5. For
 6. With

- 7) Language Use: connectors
20 expressions x 0,5: total 10 marks

Positive addition	Negative addition	Expression contrast	Cause/reason	result
both ... and	either	in spite of	Due to	so ... that
in addition to + ing	neither	whereas	because	As a result
furthermore		however	Owing to	therefore
not only ... but also		although	On account of	consequently
besides		though		

- 8) Writing an essay:
24 marks. Please, use this rubric.

	0 points	1 point	2 points	3 points	4 / 5 points
Content	Content is not relevant to the task. The notes are not considered.	Content is somewhat irrelevant. Only two notes are considered.	There are minor irrelevances. The three notes are developed. The third point is out of topic.	Message is relevant to the task. All three notes are discussed.	Message is very clear. The reader is clearly informed. All three notes are appropriately discussed. (4/5 points)
Organisation	There are no linkers. Paragraphs are not recognizable.	Only two or three really basic linkers are used (and, but...) Paragraphing doesn't fit the task.	Basic linkers are fairly used. Paragraphing may fit the task, but can be improved.	The text is coherent and uses different types of linkers correctly. Paragraphs are clearly organized and developed.	The text is coherent from beginning to end. Linkers are perfectly used. Paragraphs fit the task and are clearly developed. (4/5 points)
Language use: vocabulary	Vocabulary below the expected level. (A1/ A2). Very limited grammar forms.	Vocabulary below the expected level. (A1/ A2). Only simple grammar forms.	Vocabulary ranges between A2 and B1. A correct balance of grammar forms.	Vocabulary within the expected level (B1). A correct and varied use of grammar structures.	Vocabulary exceeds the expected level (B1+ /B2). A varied use of grammar structures shows a very good command of the language. (4/5 points)
Language Use: spelling	More than 13 spelling mistakes	From 10 to 12 spelling mistakes.	From 7 to 9 spelling mistakes.	From 4 to 6 spelling mistakes.	From 0 to 3 spelling mistakes. (max 4 points)
Communication	Errors impede communication.	The reader must put a lot of effort to understand the message.	The reader can easily understand the message (despite the mistakes)	Communication is not compromised by minor mistakes. The reader needs a little effort to understand.	Communication is not impeded at all. There is no effort from the reader. (4/5 points)

Marking Scale for Written Component.

Calificación	Porcentaje
12	97 - 100
11	91 - 96
10	85 - 90
9	81 - 84
8	74 - 80
7	67 - 73
6	60 - 66
5	51 - 59
4	41 - 50
3	31 - 40
2	16 - 30
1	1 - 15

Speaking Component of exam.

Please, refer to this document before the “Speaking” interviews:

<https://goo.gl/VRSRku>

